

School / Faculty: Faculty of Health

Course Title: NURSING PRACTICE 7: APPLICATION OF RESEARCH IN CLINICAL SETTINGS

Course ID: NURBN3022

Credit Points: 15.00

Prerequisite(s): Nil

Co-requisite(s): Nil

Exclusion(s): Any 1st or 2nd year student

ASCED Code: 060301

Grading Scheme: Graded (HD, D, C, etc.)

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	✓	■	■	■

Learning Outcomes:

On successful completion of this course the students are expected to be able to:

Knowledge:

- K1.** Apply the principles of research and evidence-based practice, incorporating research evidence in the delivery of high quality nursing care;
- K2.** Evaluate the application of ethical research in the clinical setting;
- K3.** Critically analyse nursing literature and its application in nursing practice;

Skills:

- S1.** Consolidate critical analysis skills, compare methodologies, data collection and data analysis techniques;
- S2.** Develop the skills necessary to incorporate research into nursing practice, refining critical thinking and decision-making skills;
- S3.** Critically appraise ethical standards of nursing research;

Application of knowledge and skills:

- A1.** Demonstrate competency in developing a research proposal;

Course Outline (Higher Education)

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- A2.** Consolidate skills of systematic inquiry and reflective practice skills; and
- A3.** Effectively apply a range of resources to enhance critical and clinical decision-making skills.

Course Content:

The NMBA Registered Nurses Standards for Practice (2016); NMBA Code of Professional Conduct for Nurses (2013) and NMBA Code of Ethics for Nurses (2013) have been considered in the development of the content of this course.

Topics may include:

- Critical analyses of literature
 - Develop literature search strategies
 - Develop skills to apply a systematic approach to reviewing the current literature
 - Critique and rate current literature using quantitative, qualitative and mixed methods review templates
- Consolidation of research techniques
 - Explore a variety of qualitative and quantitative research methods
- Apply principles of ethical research in health care
 - Develop an understanding of the ethical requirements for conducting research
- Apply evidence-based practice to the clinical setting
 - Critical appraisal of research
 - Apply research knowledge to inform nursing practice.

Values and Graduate Attributes:

Values:

- V1.** Appreciate and consolidate understanding of research to provide best practice in nursing.

Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

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FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens. These have been applied to nursing context below:

Nursing Graduate Attributes

The Bachelor of Nursing is a graduate capabilities outcomes-based curriculum. This course develops and/or assesses the following Federation University Australia and Registered Nursing Graduate Capabilities and the NMBA Registered Nurse Standards for Practice (2016).

Federation University Graduate Attributes	Registered Nurse Graduate Capabilities	Introductory (Introduced)	Intermediate (Repeated)	Advanced (Taught)	Assessed
Responsible, ethical, engaged Social/cultural perspectives Local/national/international communities	1. Professional and ethical decision maker			✓	✓
	2. Politically astute, situational leader and citizen			✓	✓
	3. Socially and culturally aware agent for change			✓	✓
Critical, creative and enquiring Problem solver Ongoing learning	4. Critical, reflective thinker adept in clinical reasoning			✓	
	5. Creative problem solver			✓	
	6. Life-long researcher			✓	✓
Capable, flexible and work ready Communication skills Independent & collaborative worker	7. Skilled therapeutic Communicator			✓	
	8. Capable Inter-Disciplinary Healthcare Team Member			✓	
	9. Competent, caring, safe and professional practitioner			✓	

Learning Task and Assessment:

Planned Student Learning Experience

A 15 credit point course will involve a minimum of 150 hours of learning. For every one hour of teacher directed learning there will be a minimum of two hours of student/learner directed learning. The *Teacher-directed* hours of student learning in this course will be experienced primarily through teaching innovations like interactive technology enhanced lectures, class discussions, audio-visual presentations, flexible blended and on-line learning, low and high fidelity simulations, exploration of case studies and inquiry-based learning. Active participation is encouraged during class sessions. Attendance at all clinical placement and laboratory sessions is compulsory.

Learner-directed hours will include focused learning activities, simulated laboratory learning, practice and reflection on practice, and role modelling. Students are expected to access electronic research databases and use computers to facilitate learning.

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K2, S1, S3, A2	Literature review of a nursing, clinical or research issue	Literature	40-60%

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Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K2, K3, S2, A1, A3	Ethics proposal related to an identified nursing, clinical or research issue presented	Ethics Proposal	40-60%

Adopted Reference Style:

APA